

New Bedford Academy

“Taking Kids into the Future”

6315 Secor Rd.
Lambertville, MI 48144-9546

Telephone (734) 854-5437
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Dr. Amanda Magnuson, Principal

February 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for New Bedford Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Amanda Magnuson for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3xKvrDu>, or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5%

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of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
New Bedford Academy	No Label Given	Tutoring

The recent pandemic has severely impacted student achievement and learning across the country. However, despite these challenges, our students and staff at New Bedford Academy have worked very hard to increase their reading and math proficiency over the course of the pandemic. With the hard work and dedication our students displayed, the academy has seen real growth and should be congratulated on that success. As we move forward, I am confident our students will continue to be successful and grow in proficiency and excel as they advance in their academic careers. I wish to give my heartfelt appreciation and congratulations to all of the students and staff at New Bedford Academy for all of their hard work and growth and I look forward to more growth in the coming years.

Sincerely,

Dr. Jefferson Hamlin
Superintendent